

## Scuola Media Statale "VOLPI"

Anno Scolastico 2015/2016

Classe 3 Sez.B - C

Programma di LINGUA INGLESE

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Contenuti: tutti gli items grammaticali delle 8 unità del testo "HIGH SPIRITS" 3

Funzioni linguistiche	Lessico
<ul style="list-style-type: none"><li>• Checking in at the airport</li><li>• At the train station</li><li>• Checking in at a hostel</li><li>• Buying presents/souvenirs</li><li>• At the police station</li><li>• At the doctors's</li><li>• Asking about a tourist attraction</li><li>• Checking information</li></ul>	<ul style="list-style-type: none"><li>• Personality</li><li>• The weather</li><li>• Exciting experiences</li><li>• Books</li><li>• Crime</li><li>• Illnesses</li><li>• The computer</li><li>• The media</li></ul>

### Strutture grammaticali

- Future tense: **to be going to** (affirmative, negative, interrogative forms and short answers) for **intentions** in the future and for **logical deductions**
- Future tense: **will** (affirmative, negative, interrogative forms and short answers) for **predictions, for future events** which we assume will take place, **for decisions at the moment of speaking, for offers, to express probability in the future - Conditionals: Type I**
- Modals: **May** and **Might** to express **degrees in probability**
- **Present Perfect** (affirmative, negative, interrogative forms and short answers): *ever/never, Been/gone, just/yet/already, for/since*
- **Present perfect vs Past Simple**
- Relative pronouns: **WHO, WHICH, THAT**
- **Past Continuous** (affirmative, negative, interrogative forms and short answers) with *while/when*
- **Conditional tenses :0-I-II**
- **Passive: Present Simple** (affirmative, negative, interrogative forms and short answers), **Past Simple** (affirmative, negative, interrogative forms and short answers)
- **Reported speech** (changes in tenses, personal pronouns, possessive adjectives, adverbs and time expressions)

### Elementi di Civiltà

- Lettura integrale, riassunti, interviste, commenti del testo "**The Real Mc Coy**": text messages, letters, interviste inerenti la storia.
- Lettura, visione video clips, song listening dello script "**Flashdance**" the musical. Factfiles e produzione interviste.
- **Percorsi interdisciplinari:**

#### Approfondimenti:

- 9/11
- Quebec
- The British in India
- The Lands Down Under
- South Africa

#### Progetto RSC/Lavori:

- State Report: Australia -The U.S.A - South Africa - Canada - India - U.K (solo 3C)
- Lapbook
- Brochure
- Presentazione PPT
- "Postcards from the Capitals"