

**PROGRAMMA D'ESAME**  
**a.s. 2015/16**

**Testo High Spirits 3 – Oxford**

<p><b>Strutture grammaticali</b></p> <ul style="list-style-type: none"><li>• <i>present perfect, present perfect vs simple past</i></li><li>• <i>present perfect con yet, already, just ever/never, been/gone</i></li><li>• <i>duration form for, since</i></li><li>• <i>pronomi relativi which, who, that</i></li><li>• <i>past continuous – while/when</i></li><li>• <i>will/ to be going to</i></li><li>• <i>Should/Shouldn't – If I were you</i></li><li>• <i>condizionali 0, I,II tipo</i></li><li>• <i>might/may/will</i></li><li>• <i>forma passiva</i></li><li>• <i>discorso indiretto</i></li></ul>	<p><b>Lessico</b></p> <p><i>Personality, The Weather, Exciting experiences, Books, Crime, Illnesses, The Computer, The media.</i></p> <p><b>Funzioni</b></p> <ul style="list-style-type: none"><li>• <i>Checking in at the airport</i></li><li>• <i>At the train station</i></li><li>• <i>Checking in at a hostel</i></li><li>• <i>Buying presents and souvenirs</i></li><li>• <i>At the police station</i></li><li>• <i>Asking about a tourist attraction</i></li><li>• <i>Checking information</i></li></ul>	<p><b>Civiltà: attività di Webquest e creazione di lapbooks e brochures</b></p> <p><i>Plan a trip to:</i></p> <ul style="list-style-type: none"><li>• <i>Australia</i></li><li>• <i>The USA</i></li><li>• <i>South Africa</i></li><li>• <i>Canada</i></li><li>• <i>The UK</i></li><li>• <i>India</i></li><li>• <i>Approfondimenti su: M.L. King, Ghandi, Mandela</i></li></ul> <p><b>The Real Mc Coy and other ghost stories</b></p>
--	--	--