

## Scuola Media Statale "VOLPI"

Anno Scolastico 2016/2017

Classe 3 Sez.B - C

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Programma di LINGUA INGLESE

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Contenuti: tutti gli items grammaticali delle 8 unità del testo "HIGH SPIRITS" 3

Funzioni linguistiche	Lessico
<ul style="list-style-type: none"> <li>• Checking in at the airport</li> <li>• At the train station</li> <li>• Checking in at a hostel</li> <li>• Buying presents/souvenirs</li> <li>• At the police station</li> <li>• At the doctor's</li> </ul>	<ul style="list-style-type: none"> <li>• Personality</li> <li>• The weather</li> <li>• Exciting experiences</li> <li>• Books</li> <li>• Crime</li> <li>• Illnesses</li> </ul>

### Strutture grammaticali

- Future tense: **to be going to** (affermative, negative, interrogative forms and short answers) for **intentions** in the future and for **logical deductions**
- Future tense: **will** (affermative, negative, interrogative forms and short answers) for **predictions**, for **future events** which we assume will take place, for **decisions at the moment of speaking**, for **offers**, to express probability in the future - **Conditionals: Type I**
- Modals: **May** and **Might** to express **degrees in probability**
- **Present Perfect** (affermative, negative, interrogative forms and short answers): ever/never, Been/gone, just/yet/already, for/since
- **Present perfect vs Past Simple**
- Relative pronouns: **WHO, WHICH, THAT**
- **Past Continuous** (affermative, negative, interrogative forms and short answers) with while/when
- **Conditionals tenses :0-I-II**
- **Passive: Present Simple** (affermative, negative, interrogative forms and short answers), **Past Simple** (affermative, negative, interrogative forms and short answers)
- **Reported speech** (changes in tenses, personal pronouns, possessive adjectives, adverbs and time expressions)
- **Question tags**

### Elementi di Civiltà

- Lettura integrale, riassunti, interviste, commenti del testo "**The Real Mc Coy**": text messages, letters, interviste inerenti la storia.
- Lettura, visione video clips, song listening dello script "**Hamlet**" the musical. Summary writing, mind maps and interviews. Computer Lab activities: re-writing Hamlet with emoji, checking in at a hostel, buying souvenirs, dialogues.
- **Percorsi interdisciplinari:**
  - Approfondimenti:**
    - **Extreme weather and natural disasters** p24
    - **The Environment-Carbon footprint** pp 26-7
    - **The Environment:Hurricane Katrina** pp 184-5
    - **Recycling**
    - **Canada-regulations**
    - **Volcanoes** pp 198-99
    - **The Industrial Revolution** pp 200-01
    - **The Holocaust** pp 202-03
    - **The voices that made History: Gandhi, ML King, Mandela**  
[https://padlet.com/monicapomo\\_ve/ogu1cntlactp](https://padlet.com/monicapomo_ve/ogu1cntlactp)
    - **State Report: Australia -The U.S.A - South Africa - Canada - India**
    - **"Postcards from Australia"**